

St Michael's Catholic Primary School

School Performance Data 2018



The Australian Government accountability regulations require schools to report information on school performance to their community by 30 June each year.

The report provides data on the previous school year, hence the information in this report is based on 2018 school year.

CONTEXTUAL INFORMATION

St Michael's School is a co-educational Catholic primary school comprised of 79 students from Kindergarten to Year 6 and serves the Brunswick parish which is situated in south west of WA 150km from Perth. St Michael's School is a welcoming community, embracing the Gospel values of faith, hope and love. Through Christian witness, we offer a safe and supportive learning environment for the families in our school community. St Michael's offers an education that aims to promote the development of each student as a responsible, inner - directed Christian person. The school provides a relevant, comprehensive and varied curriculum to cater for a wide range of student needs, interests and abilities. Our Personalised Learning approach supported by technology enables our students to work co-operatively and develop inquiry skills to become lifelong learners. There is a strong emphasis on literacy and numeracy learning and integration of technology across learning areas. Small class sizes allow for individual and small group learning, as well as whole class teaching. Specialist programs are offered in Music, Art, Italian, Physical Education and Science.

TOTAL ENROLMENTS - 79	BOYS - 45 Girls - 34
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PROFESSIONAL ENGAGEMENT

Teacher Qualifications	12 teachers were employed at St Michael's 1 – Three year trained 11 – Four year trained
Workforce Composition	Teaching Staff Male 2 Female 10 Non-Teaching Staff Male 1 Female 4 <i>No staff are of Aboriginal or Torres Strait Islander origin</i>

KEY STUDENT OUTCOMES

Student Attendance

Average student attendance rate 2018	93%
Average attendance by class groups	Pre Primary 92% Year 1 93% Year 2 92% Year 3 95% Year 4 92% Year 5 94% Year 6 93%
Management of attendance records	Attendance. Records kept electronically by the teacher (SEQTA). A student absence must be explained by a parent note which is kept by the teacher electronically on SEQTA

2017 NAPLAN

Percentage of students at or above the National Benchmarks for their year level

	Reading	Spelling	Writing	Grammar & Punctuation	Numeracy
YEAR 3	61%	61%	50%	61%	61%
YEAR 5	100%	83%	83%	83%	80%

Source –EARS 2015

For more results, please go to www.myschool.edu.au

SATISFACTION

1.1 Staff Satisfaction

Staff value the professional sharing and open communication they have with each other. Staff feel appreciated and supported in their roles, and the climate of teamwork is apparent. Staff members are appreciative of how well the school is resourced given recent budgetary restraints. They believe they have a very user friendly level of technology in their classrooms with one to one IPADS provided by the school. Staff members express the view that they are given opportunities for relevant professional development. Opportunities are also provided for reflection and input on school programs, policies and practices. Teachers appreciate the partnerships they have with parents in the interests of the education of students. Support of class programs by way of P&F fundraising is greatly appreciated.

Staff meet with the Principal each term. The rostered meetings provide an opportunity for feedback and to acknowledge the staff members contribution to St Michael's. During these meetings staff have indicated that they value term team meetings which build our professional community through collaboration.

The staff/Principal meetings also focus on the AITSL and ASIP for the foundations for setting personal goals. The CEWA strategies direction LEAD provides a framework for staff to engage in

Learning

- Professional development through the P.L.C.M (Professional Learning Community Meetings)
- Professional Development

Engagement

- Staff engage with parents and carers at Parent/Teacher meetings. Sacramental meetings, sports days and school social events.

Accountability

- Staff plan, assess and document student learning
- They follow all legislative requirements.

Discipleship

- All staff are aware of the Bishop's Mandate and are committed to the pastoral care of students and fellow staff

1.2 Parent Satisfaction

St Michaels is regarded as a Welcoming School that values our family based ethos. Parents are provided with a real voice through the School Board, Parents and Friends (P&F) and teacher meetings.

All staff provided support and information in an open, friendly manner.

1.3 Student Satisfaction

Class, groups and one-on-One discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael's is a friendly, safe school where "they have good friends to play with and people are kind and caring".

The senior students believed they were receiving a "good education" founded on the Gospel values of love and service. The "Making Jesus Real program (MJR) was an important part of how students valued their relationships within the school community.

Student feedback through one-on-one discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael's is a friendly school, has lots of sporting equipment and that they have nice teachers. Having good friends to play with, people who are kind to you and care about you, adults and children, and going on excursions were rated highly, as were sporting events.

The senior students considered they were receiving a good education and were pleased that the technology at the school continues to advance. They were satisfied with their access to IPADS and that they can use the computers in the Library when needed.

POST-SCHOOL DESTINATIONS

Bunbury Catholic College	4
Australind Senior High School	1
Bunbury Baptist College	1

SCHOOL INCOME

Financial information for the past year as on the My School website
www.myschool.edu.au

Information regarding school income can be accessed on the ACARA website at the following address

www.myschool.edu.au

Annual School Improvement Plan

Progress Report ASIP goals

Focus Area 1

Increase % of students in top 20% bands for (NAPLAN) writing

- Continue to work towards the ASIP goal of 20% Distribution for Year 3 and 5 for Writing (NAPLAN).
- Writing remains an area for further focus as indicated by NAPLAN results in Yr 3 in 2018.
- Pleasing improvement in reaching the top band in Yr 5 (Writing) with 33% in the top band. (It should be noted that the Year five is a small cohort.
- Brightpath Assessment Schedule developed with a different genre chosen each term for the class to focus on.

Term 1	Narrative
Term 2	Recount
Term 3	Report
Term 4	Persuasive

Focus Area 2

Improve Staff understanding and skill set in Microsoft 365

- Team Meetings have included the discussion of the use of IT in each class.
- P.D on the use of TEAMS (365). Sam Henderson as a part of PLCM. (More time needs to be allocated for staff to work on (365) – last 5 days of P.D.)
- Continue to work with St Annes, Our Lady of Lourdes (Dardanup) to develop a network to collaborate in developing an understanding of 365. (Patty Vogel to assist).

Focus Area 3

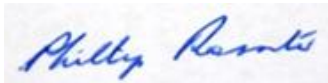
Further develop teacher understanding of the Walker Learning Approach (WLA) and Personalised Learning

- PLCM to continue to include a discussion on WLA and Personalised Learning.
- The Year 3/4, 5/6 class to work together in a collaborative approach during Literacy (Writing) lessons. (Has been successful).
- A discussion has taken place regarding the degree in which the early years are using the Walker Learning Approach.
- The Quality Improvement Plan for National Quality Standards was updated with new focus areas determined.

Focus Area 4

Increase student knowledge, understanding and reverence for the sacred.

- Students have completed the BRLA.
- Students have celebrated School Masses and Sacraments-Reconciliation and Confirmation with both reverence and joy.
- Whole school approach to the Sacraments. All classes to cover Reconciliation and Confirmation in R.E lessons.
- Students have read prayers at assembly to model for younger students and acknowledge special events on the Christian Calendar e.g. Assumption of Our Lady – Prayers to Mother Mary.



Phillip Rossiter
Principal

St Michaels School Annual School Community Meeting

Good evening everyone and thank you for your attendance at the St. Michael's Annual School Community Meeting for 2018. My role as chairperson of the School Board is to provide you with a summary of the operations of the Board over the past 12 months as well as give you some insight around the function of the Board. I present this report on behalf of the current Board members.

I would like to introduce the board members who are all here tonight –
Justin Randall (Vice Chairperson, Treasurer)
Gemma Longford (Secretary)
John Emmott, Brad Italiano, Matt Mellor and Jasmine Rossitor.
Bianca Cuxson (P&F President & representative)

Ex-officio members, Phil Rossitor
Parish Priest??

Apart from the Chairperson Report, we will also hear from Justin Randall with the Treasurers Report and our Principal Phil Rossiter with the Principals report.

The Catholic School Board Constitution states that the Board will comprise of 4-6 members not including Ex-officio members with an option to have up to two more members if necessary. Membership of the Board shall be for two years and no more than 6 consecutive years.

The Criteria for membership of the Board shall be:

- (a) Possession of special skills that will be an asset to the Board;
 - (b) A deep interest in the welfare of all students and staff;
 - (c) A desire to give service to the Catholic School Community;
 - (d) A keenness to promote Catholic Schooling;
 - (e) An ability to work cooperatively and constructively with all other members of the board;
- and
- (f) A sufficiency of time to devote to Board duties

Having said this the Board Positions that will be up for re-election in 2019 will be the Chairperson, Vice Chairperson and the Board Secretary's. This will be conducted at the first St Michaels School Board meeting in 2019. Can I please hear from each Board Member that they are happy to continue their Board Membership? Thank you. And if there was anyone present who would like to nominate to be a member of the board? Thank you.

The School Board works collaboratively with our Principal, Mr Phillip Rossiter, to create an environment that fosters a high quality of education embedded with the Catholic faith. I would like to take this opportunity to clarify that the Board has no authority on the internal operations of the school and we need to be mindful of the responsibility that belongs to the staff and the principal to make decisions on matters such as curriculum, pastoral care (behaviour management policies) and methods of teaching and learning. The School Board is the schools community voice to offer support and advice to the Principal with the primary responsibility being the financial governance of the school. This covers reviewing and

monitoring operating budgets and the development of a Strategic Plan. The School Board also strongly supports the activities of the Parents & Friends Committee and actively looks at ways of promoting St Michaels within the local and wider community.

2017 saw a big investment in capital works with the front office, the nature playground, solar panels and larger general maintenance projects. This year the Board have focused on securing and revising the amounts that are budgeted to the school by the Catholic Education Office which have fluctuated due to federal and state funding decisions. There have been minimal increases over the past years so gathering evidence of the schools running costs to present to CEO for increased funding have held much of the Boards attention this year. Careful financial management by the Board has ensured that the major running costs of the school have been covered while still allowing general maintenance of the school to be completed. We continue to invest in advertising and have paid for promotional signage to encourage enrolments. We look

The School Board has continued to look at ways to attract new enrolments to our unique school through advertising via several mediums. Which this year included signage to promote new enrolments for 2019. Feedback from new families suggest that word of mouth continues to be an effective method also. I would like to think that we can credit the schools sound reputation to the high calibre of our teaching and support staff and to their dedication and outstanding efforts in the overall education and development of our children. On behalf of the Board we are always grateful for your commitment to the school, to the families and most importantly the children.

We continue to work closely with our Parents & Friends committee who have supported the school in areas of highest need. The shade sails over playground equipment and the purchase of iPads have allowed our school to provide safe and appealing play areas and to provide our teachers with resources that support the most up to date apps and programs. On behalf of the School Board I would like to express our thanks and gratitude to the P&F for their amazing work. Not only for their successful fundraising activities which benefit all of our children, but their efforts with initiatives to make the systems within the school easier. I would just like make a special mention of Lisa Tirli. As a parent and a board member, thank you.

Thank you to Phil for your guidance as the principal in 2018, as Board Chair it has been a pleasure to work with you. I would like to take this opportunity to recognise my fellow Board members for their time and dedication to see St Michaels continue to provide the best possible setting for our children to flourish in. I wish to thank Justin Randall for his support as Vice Chair and more recently as Treasurer, you definitely have a good head for details and we appreciate this. Gemma Longford for her efficiency as Board Secretary and your journalistic eye for seeing ways to better promote St Michaels in the wider community. John Emmott, your humour and out of the box style of thinking has brought much laughter and lighter moments to our meetings. Having said that there is no denying your passion and commitment to this little school. Thank you for your drive behind making the inaugural Peter Sell Shield and sports day a reality with Phil Rossiter this year. You will be very much

missed and I hope you will take up the invitation of joining us when you can as a co-opted board member in 2019.

Thank you also to Brad Italiano (born and bred Brunswickian, your local knowledge has been very useful), Bianca Cuxson (for helping to bring together the two community groups) Matthew Mellor, (best on ground for consistency) and Jasmine Rossiter (artistic input). For all of your valuable advice and guidance throughout the year. Each of you bring a different skill set to the table and have been more than willing to assist at any school event. I know that our students and families appreciate your time and effort that you put in to bringing projects to fruition in our school.

Thank you

Abbey Piggott