

St Michael's Catholic Primary School

School Performance Data 2024



The Australian Government accountability regulations require schools to report information on school performance to their community by 30 June each year.

The report provides data on the previous school year, hence the information in this report is based on 2024 school year.

CONTEXTUAL INFORMATION

St Michael's Catholic Primary School is a co-educational Catholic Primary School comprised of 100 students from Kindergarten to Year 6 and serves Our Lady's Assumption Catholic Parish Brunswick which is situated in southwest of WA 150km from Perth.

St Michael's Catholic Primary School is a welcoming community, embracing the Gospel values of faith, hope and love. Through Christian witness, we offer a safe and supportive learning environment for the families in our school community.

St Michael's Catholic Primary School offers an education that aims to promote the development of each student as a responsible, inner - directed Christian person. The school provides a relevant, comprehensive and varied curriculum to cater for a wide range of student needs, interests and abilities.

Our Personalised Learning approach supported by technology enables our students to work co-operatively and develop inquiry skills to become lifelong learners. There is a strong emphasis on literacy and numeracy learning and integration of technology across learning areas. Small class sizes allow for individual and small group learning, as well as whole class teaching. Specialist programs are offered in Music, Art, Italian, Physical Education and Science.

TOTAL ENROLMENTS - 100	BOYS - 52 Girls - 48
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PROFESSIONAL ENGAGEMENT

Teacher Qualifications	11 teachers were employed at St Michael's 1 – Three year trained 10 – Four year trained
Workforce Composition	Teaching Staff Male 1 Female 10 Non-Teaching Staff Male 1 Female 7 <i>No staff are of Aboriginal or Torres Strait Islander origin</i>

KEY STUDENT OUTCOMES

Student Attendance

Average student attendance rate 2023	89%
Average attendance by class groups	Pre Primary 85% Year 1 89% Year 2 92% Year 3 93% Year 4 90% Year 5 89% Year 6 90%
Management of attendance records	Attendance. Records kept electronically by the teacher (SEQTA). A student absence must be explained by a parent note which is kept by the teacher electronically on SEQTA.

SATISFACTION

1.1 Staff Satisfaction

St Michael's Catholic Primary School Staff feel appreciated and supported in their roles, and the climate of teamwork is apparent. Staff members are appreciative of how well the school is resourced given recent budgetary restraints. They believe they have a very user friendly level of technology in their classrooms with one to one iPads provided by the school. Staff members express the view that they are given opportunities for relevant professional development.

Staff have completed professional development in aspects related to our School Improvement Plan including Numeracy and Literacy initiatives. The focus on Numeracy has included a Early Years Numeracy Project and an upper school focus on providing time for individual year groups to focus on their Mathematical Learning.

Opportunities are also provided for reflection and input on school programs, policies and practices. Teachers appreciate the partnerships they have with parents in the interests of the education of students. Support of class programs by way of P&F fundraising is greatly appreciated.

Staff meet with the Principal each term. The rostered meetings provide an opportunity for feedback and to acknowledge the staff members contribution to St Michael's Catholic Primary School. During these meetings staff have indicated that they value term team meetings which build our professional community through collaboration. Staff are working on their own personal improvement goals that align with the School Improvement Plan.

The staff/Principal meetings also focus on the AITSL and ASIP for the foundations for setting personal goals. The CEWA vision for learning provides a framework for all staff. Reflective Practices are a central part of staff personal and Professional Development.

Learning

- Professional Development through the P.L.C.M (Professional Learning Community Meetings)
- Professional Development opportunities through CEWA and outside vendors.
- Development of a leadership team through mentoring and networking

Engagement

- Staff engage with parents and carers at Parent/Teacher meetings, Learning Journey, Parent/Teacher information nights, Sacramental meetings, sports days and school social events.

Accountability

- Staff plan, assess and document student learning.
- They follow all legislative requirements.

Discipleship

- All staff are aware of the Bishop's Mandate and are committed to the pastoral care of students and fellow staff.
- Staff participate in the Sacraments as offered by the school.
- Staff are engaged in Professional Development that will lead to full CEWA Accreditation for Religious Education.

2.1 Parent Satisfaction

St Michaels is regarded as a Welcoming School that values our family-based ethos. Parents are provided with a real voice through the School Advisory Council, Parents and Friends (P&F) and teacher meetings.

All staff provided support and information in an open, friendly manner.

Parents are active advocates of the school, and many enrolments are because of a recommendation from a current family.

The Parents of St Michael's Catholic Primary School are proud of the school and are active members of the school community.

3.1 Student Satisfaction

Class, groups and one-on-one discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael's Catholic Primary School is a friendly, safe school where "they have good friends to play with and people are kind and caring".

The senior students believed they were receiving a "good education" founded on the Gospel values of love and service. The Make Jesus Real program (MJR) was an important part of how

students valued their relationships within the school community. At the graduation morning tea with the principal, students express a love of the school and the time that they have spent. They believe that they are prepared to take on the challenges of high school and will remember their time at St Michael’s Catholic Primary School fondly.

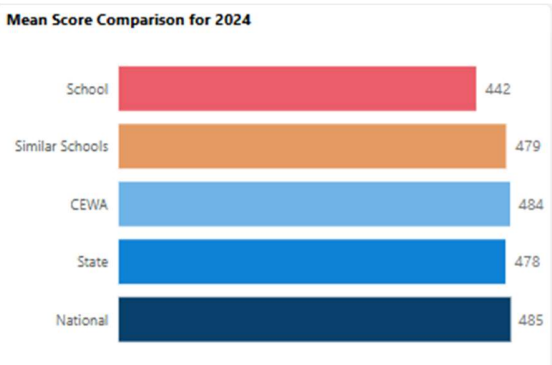
Student feedback through one-on-one discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael’s Catholic Primary School is a friendly school, has lots of sporting equipment and that they have nice teachers. Having good friends to play with, people who are kind to you and care about you, adults and children, and going on excursions were rated highly, as were sporting events.

Students enjoy the specialist subjects of Technologies, Italian, Physical Education, Science and Music. The projects that they produce in these classes are dynamic and lead to real life problem solving.

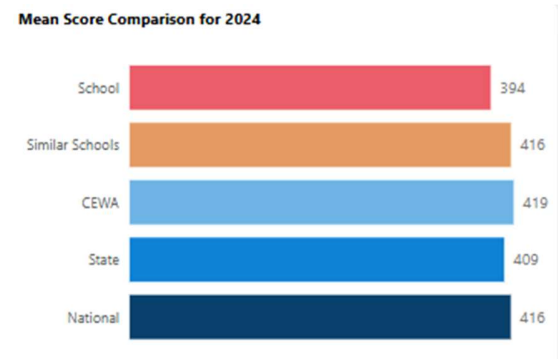
NAPLAN RESULTS

Writing

Year 5

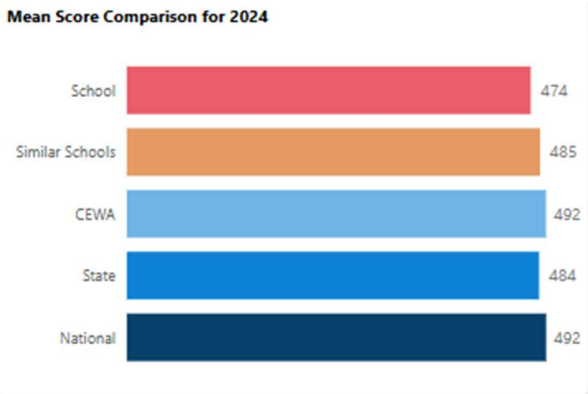


Year 3

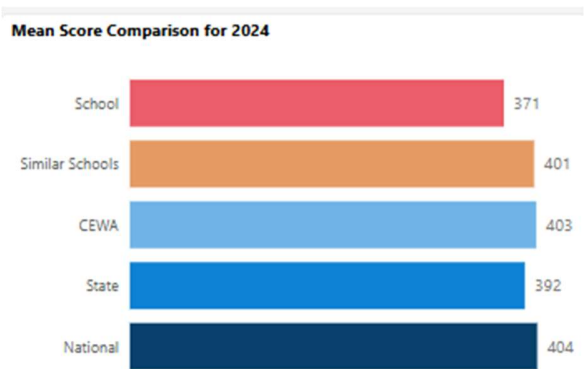


Reading

Year 5

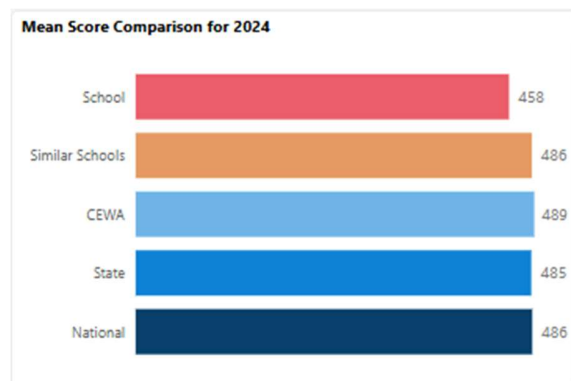


Year 3

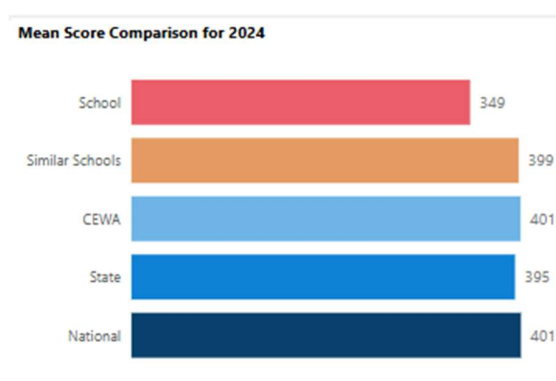


Spelling

Year 5

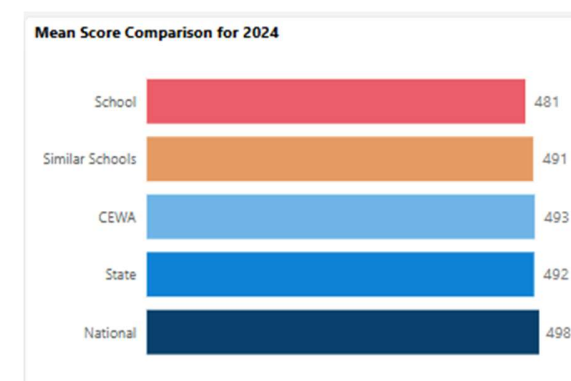


Year 3

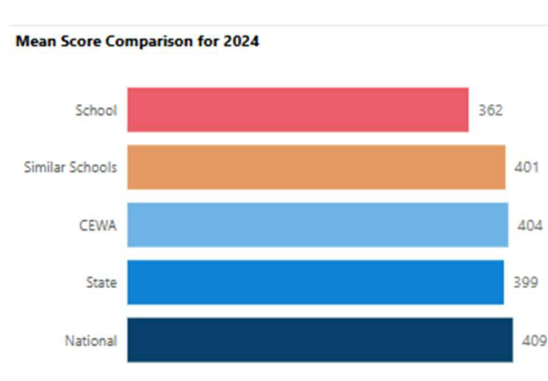


Grammar

Year 5

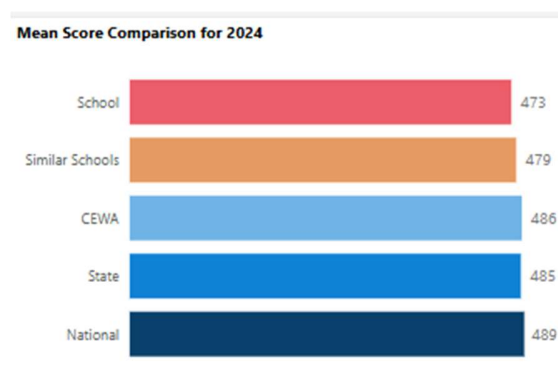


Year 3

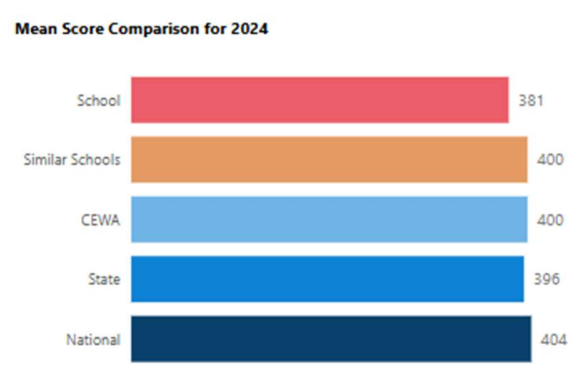


Numeracy

Year 5



Year 3



ST MICHAEL'S CATHOLIC PRIMARY SCHOOL

POST-SCHOOL DESTINATIONS

Our Lady of Mercy College	6
Bunbury Catholic College	1
Hope Christian College	1
Bunbury Grammar College	1
Newton Moore Senior High School	1

SCHOOL INCOME

Financial information for the past year as on the My School website

www.myschool.edu.au

Annual School Improvement Plan

Progress Report ASIP goals

Focus Area 1

Integration of Faith, Life and Culture

- Parents involvement in Sacramental meetings.
- Students made aware of social justice issues – students participated in Project Compassion, Buckets for Jesus and other fundraising events including awareness.
- A school community that responds to the needs of others in the school and in the wider community – students and parents are involved in the parish events and local community events such as the Brunswick Show.

Focus Area 2

Encourage and facilitate student engagement in writing and spelling

- Talk for writing has been implemented across all year groups.
- Students experience opportunities to read their writing to other students.
- Staff set aside time to discuss Talk for Writing implementation in PLC meetings.
- Teachers are using programmes that focus on embedding phonemic awareness and practice spelling rules in a scope and sequence that aligns with age appropriate learning.

- Staff investigate ways to measure growth in writing and spelling and monitor student progress.

Focus Area 3

Increase aboriginal enrollments in the school and engagement with the aboriginal community.

- Engagement in AFaFE playgroup – Aboriginal Families as First Educators – onsite at the school
- We are embracing and enhancing the learning experiences in the classroom to incorporate a better understanding of the local cultural First Nations people.
- Enrolments have increased since the implementation of these programs.

Focus Area 4

School Capital Development Plan

- The school is preparing for the removal of the Administration Building and a replacement being commenced at the end of the year.
- The school is developing a 5 – 10 Year Capital Infrastructure Plan that will allow for a refurbishment of the school that will provide contemporary learning environments that are inclusive and flexible for all learning needs.



Vanessa Dicker 2024

Principal