

St Michael's Catholic Primary School

School Performance Data 2023



The Australian Government accountability regulations require schools to report information on school performance to their community by 30 June each year.

The report provides data on the previous school year, hence the information in this report is based on 2023 school year.

CONTEXTUAL INFORMATION

St Michael's Catholic Primary School is a co-educational Catholic primary school comprised of 99 students from Kindergarten to Year 6 and serves the Brunswick parish which is situated in south west of WA 150km from Perth. St Michael's Catholic Primary School is a welcoming community, embracing the Gospel values of faith, hope and love. Through Christian witness, we offer a safe and supportive learning environment for the families in our school community. St Michael's Catholic Primary School offers an education that aims to promote the development of each student as a responsible, inner - directed Christian person. The school provides a relevant, comprehensive and varied curriculum to cater for a wide range of student needs, interests and abilities. Our Personalised Learning approach supported by technology enables our students to work co-operatively and develop inquiry skills to become lifelong learners. There is a strong emphasis on literacy and numeracy learning and integration of technology across learning areas. Small class sizes allow for individual and small group learning, as well as whole class teaching. Specialist programs are offered in Music, Art, Italian, Physical Education and Science.

TOTAL ENROLMENTS - 99	BOYS - 46 Girls - 53
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PROFESSIONAL ENGAGEMENT

Teacher Qualifications	11 teachers were employed at St Michael's 1 – Three year trained 10 – Four year trained
Workforce Composition	Teaching Staff Male 1 Female 10 Non-Teaching Staff Male 1 Female 8 <i>No staff are of Aboriginal or Torres Strait Islander origin</i>

KEY STUDENT OUTCOMES

Student Attendance

Average student attendance rate 2023	91%
Average attendance by class groups	Pre Primary 90% Year 1 89% Year 2 93% Year 3 89% Year 4 92% Year 5 91% Year 6 90%
Management of attendance records	Attendance. Records kept electronically by the teacher (SEQTA). A student absence must be explained by a parent note which is kept by the teacher electronically on SEQTA.

SATISFACTION

1.1 Staff Satisfaction

St Michael's Catholic Primary School Staff feel appreciated and supported in their roles, and the climate of teamwork is apparent. Staff members are appreciative of how well the school is resourced given recent budgetary restraints. They believe they have a very user friendly level of technology in their classrooms with one to one iPads provided by the school. Staff members express the view that they are given opportunities for relevant professional development.

Staff have completed professional development in Talk for Writing. The focus on Reading has included Guided Reading.

Opportunities are also provided for reflection and input on school programs, policies and practices. Teachers appreciate the partnerships they have with parents in the interests of the education of students. Support of class programs by way of P&F fundraising is greatly appreciated.

Staff meet with the Principal each term. The rostered meetings provide an opportunity for feedback and to acknowledge the staff members contribution to St Michael's Catholic Primary School. During these meetings staff have indicated that they value term team meetings which build our professional community through collaboration.

The staff/Principal meetings also focus on the AITSL and ASIP for the foundations for setting personal goals. The CEWA vision for learning provides a framework for all staff. Reflective Practices are a central part of staff personal and Professional Development.

Learning

- Professional Development through the P.L.C.M (Professional Learning Community Meetings)
- Professional Development opportunities through CEWA and outside vendors.

Engagement

- Staff engage with parents and carers at Parent/Teacher meetings, Learning Journey, Parent/Teacher information nights, Sacramental meetings, sports days and school social events.

Accountability

- Staff plan, assess and document student learning.

- They follow all legislative requirements.

Discipleship

- All staff are aware of the Bishop's Mandate and are committed to the pastoral care of students and fellow staff.

2.1 Parent Satisfaction

St Michaels is regarded as a Welcoming School that values our family-based ethos. Parents are provided with a real voice through the School Advisory Council, Parents and Friends (P&F) and teacher meetings.

All staff provided support and information in an open, friendly manner.

Parents are active advocates of the school, and many enrolments are as a result of a recommendation from a current family.

3.1 Student Satisfaction

Class, groups and one-on-one discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael's Catholic Primary School is a friendly, safe school where "they have good friends to play with and people are kind and caring".

The senior students believed they were receiving a "good education" founded on the Gospel values of love and service. The Make Jesus Real program (MJR) was an important part of how students valued their relationships within the school community.

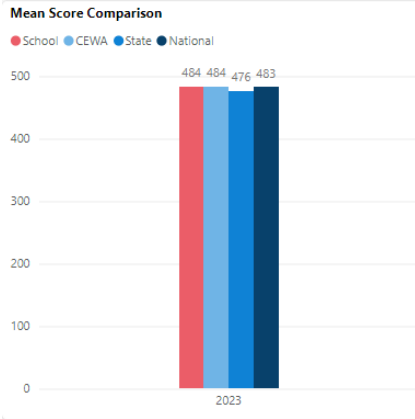
Student feedback through one-on-one discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael's Catholic Primary School is a friendly school, has lots of sporting equipment and that they have nice teachers. Having good friends to play with, people who are kind to you and care about you, adults and children, and going on excursions were rated highly, as were sporting events.

The senior students considered they were receiving a good education and were pleased that the technology at the school continues to advance. They were satisfied with their access to iPads.

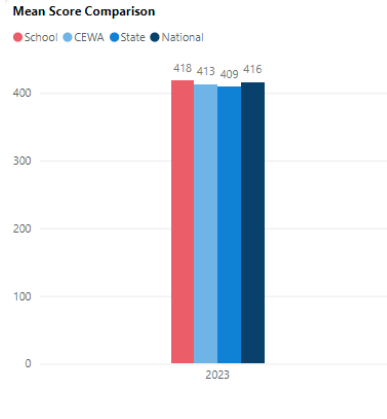
NAPLAN RESULTS

Writing

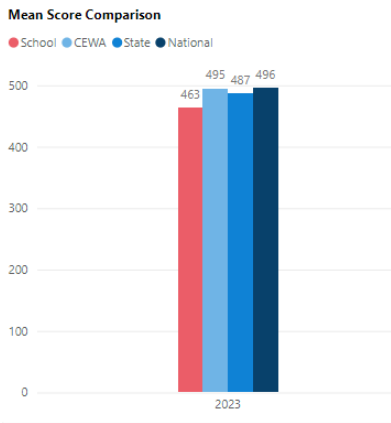
Year 5



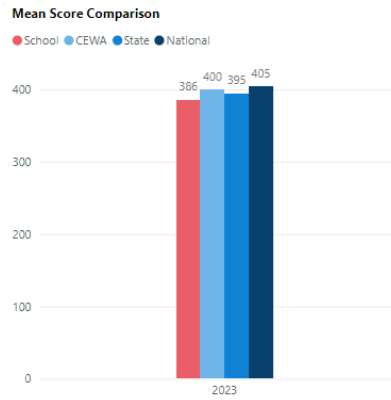
Year 3



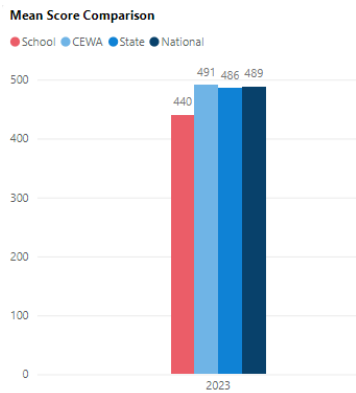
Reading Year 5



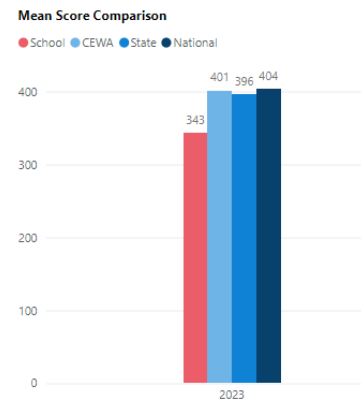
Year 3



Spelling Year 5

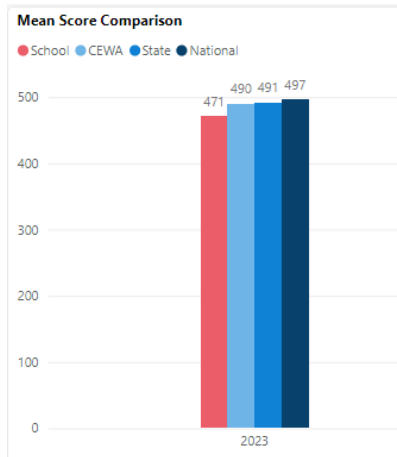


Year 3

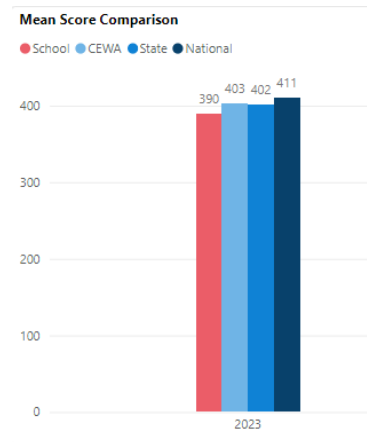


Grammar

Year 5

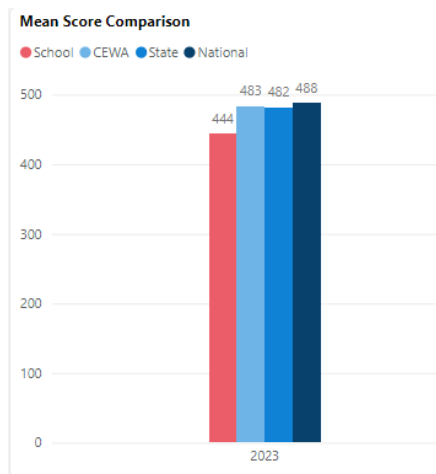


Year 3

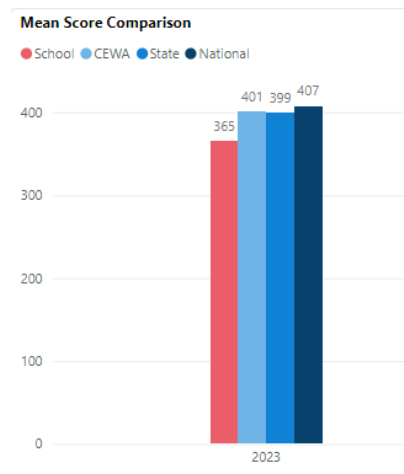


Numeracy

Year 5



Year 3



ST MICHAEL'S CATHOLIC PRIMARY SCHOOL

POST-SCHOOL DESTINATIONS

Our Lady of Mercy College	5
Harvey High School	1
Bunbury Catholic College	2
Hope Christian College	1

SCHOOL INCOME

Financial information for the past year as on the My School website

www.myschool.edu.au

Annual School Improvement Plan

Progress Report ASIP goals

Focus Area 1

Increase % of students in top 20% bands for (NAPLAN (all areas))

- Continue to work towards the ASIP goal of 20% Distribution for Year 3 and 5 for Writing (NAPLAN).
- Teachers were trained to be able to implement the Talk for Writing Program in all classes. This is a whole school approach to enhance the students capacity in writing and reading.
- There is a whole school focus on Spelling. The teachers reviewed their practices and aligned with a whole school best practice approach.

Focus Area 2

Improve Staff understanding and skill set in IT.

- Team Meetings have included the discussion of the use of IT in each class.
- Continue to work with St Annes, Our Lady of Lourdes (Dardanup) to develop a collaborative network. (Patty Vogel to assist).
- Upgrade the WIFI and other infrastructure to support the increase in utilising digital technology in the classrooms.
- Communication with parents through the SeeSaw Platform.

Focus Area 3

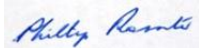
- The Year 3/4, 5/6 class to work together in a collaborative approach during Literacy (Writing) lessons. (Has been successful).
- The Quality Improvement Plan for National Quality Standards was updated with new focus areas determined.
These areas were
 - - Develop play based learning.
 - - Nature Play garden.
 - - Sustainability Centre and Community garden
- Positive Schools.
Staff were in-serviced, (Abbey Piggott) on Positive Schools. (Geelong Grammar model).
Develop positive relationships-students, staff, parents.
- Increase in community engagement including Aboriginal as First Educators Playgroup, reintroduction of whole school family events, engagement with the

wider community including local industry such as Alcoa and the Harvey Agricultural Society.

Focus Area 4

Increase student knowledge, understanding and reverence for the sacred.

- Students have celebrated School Masses and Sacraments-Reconciliation and Confirmation with both reverence and joy.
- Whole school approach to the Sacraments. All classes to cover Reconciliation and Confirmation in Religious Education lessons.
- Students have read prayers at assembly to model for younger students and acknowledge special events on the Christian Calendar e.g. Assumption of Our Lady – Prayers to Mother Mary, Feast of Mary Mackillop.
- Prayer table focus in the undercover area.
- Visible signs of Catholicity in the classroom and space for prayer.



Phillip Rossiter 2023/ Vanessa Dicker 2024
Principal