

Assessment and Reporting

Students at St Michael's are continually assessed and evaluated in all subject areas. Ongoing assessment assists teacher's planning and programming and specifies any necessary remediation. The students in Year 3 and 5 participate in the Western Australia Literacy and Numeracy assessments. Years 3 and 5 students also participate in the Bishop's Religious Literacy Assessment.

Throughout a learning unit, a student is assessed via one or more of these methods, depending on the type of skill, knowledge or attitude being evaluated.

- observation
- teacher prepared oral or written test
- criterion reference test
- work samples
- individual/ group presentation
- self-evaluation by student
- anecdotal observations by teacher

Reports

At the end of Terms 2 & 4, a report is sent home with all students in Years 1 - 6. This report shows the end of the year target for each subject area for the student's year level and indicates the student's achievement level. Written comments are also included.

Parent Interviews

There are formal opportunities for parent/teacher discussions on student progress in the first and third terms and on an as needed basis at other times throughout the year. In Years 3-6, these are three way meetings between teachers, students and parents. The exchange of information in these discussions allows the school and home to confer to determine "How we are doing" and "How can we do better?" so that individual student goals can be continually adjusted.

Learning Journey Night

During Term 3, students will have the opportunity to show their parents their work in the classroom.

Portfolios

Kindy and Pre-primary students take home portfolios at the end of Term 2 and Term 4.