

St Michael's Catholic Primary School

School Performance Data 2016



The Australian Government accountability regulations require schools to report information on school performance to their community by 30 June each year.

The report provides data on the previous school year, hence the information in this report is based on 2016 school year.

CONTEXTUAL INFORMATION

St Michael's School is a co-educational Catholic primary school comprised of 70 students from Kindergarten to Year 6 and serves the Brunswick parish which is situated in south west of WA 150km from Perth. St Michael's School is a welcoming community, embracing the Gospel values of faith, hope and love. Through Christian witness, we offer a safe and supportive learning environment for the families in our school community. St Michael's offers an education that aims to promote the development of each student as a responsible, inner - directed Christian person. The school provides a relevant, comprehensive and varied curriculum to cater for a wide range of student needs, interests and abilities. Our Personalised Learning approach supported by technology enables our students to work co-operatively and develop inquiry skills to become lifelong learners. There is a strong emphasis on literacy and numeracy learning and integration of technology across learning areas. Small class sizes allow for individual and small group learning, as well as whole class teaching. Specialist programs are offered in Music, Art, Italian, Physical Education and Library.

TOTAL ENROLMENTS - 70	BOYS - 38 Girls - 32
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PROFESSIONAL ENGAGEMENT

Teacher Qualifications	11 - teachers were employed at St Michael's 1 - Three year trained 10 - Four year trained
Workforce Composition	Teaching Staff Male 2 Female 9 Non-Teaching Staff Male 1 Female 3 <i>No staff are of Aboriginal or Torres Strait Islander origin</i>

KEY STUDENT OUTCOMES

Student Attendance

Average student attendance rate 2016	92.12%
Average attendance by class groups	Pre Primary 93.7% Year 1 90.5% Year 2 95.4% Year 3 90.4% Year 4 93.7% Year 5 94.2% Year 6 90.7%
Management of attendance records	Attendance. Records kept electronically by the teacher (SEQTA). A student absence must be explained by a parent note which is kept by the teacher electronically on SEQTA

2016 NAPLAN

Percentage of students at or above the National Benchmarks for their year level

	Reading	Spelling	Writing	Grammar & Punctuation	Numeracy
YEAR 3	100%	75%	75%	75%	66%
YEAR 5	71%	71%	71%	71%	71%

Source - <https://appraisereporting.com/>

SATISFACTION

1.1 Staff Satisfaction

Drawing on the data from the SRC Insight Surveys, staff indicated a high level of satisfaction with the school. They continued to express a strong view that St Michael's was a positive and welcoming community with strong community involvement. They believed the school to be strong educationally with a strong faith dimension. Teachers value the professional sharing and open communication they have with each other. Staff feel appreciated and supported in their roles, and the climate of teamwork is apparent. Staff members are appreciative of how well the school is resourced. They believe they have a very user friendly level of technology in their classrooms. Opportunities are also provided for reflection and input on school programs, policies and practices. Teachers appreciate the partnerships they have with parents in the interests of the education of students. Support of class programs by way of P&F fundraising is greatly appreciated. However, there were areas identified that require further improvement as outlined below:

- Professional growth
- Curriculum processes
- Staff opportunity

1.2 Parent Satisfaction

The majority of parents regularly express either satisfaction or a high level of satisfaction with the school. The SRC Insight Survey indicated that parents valued the school highly with most areas well above the state average. Regular use of the student feedback to provide feedback and encouragement was also appreciated.

Three areas of strength were identified by the survey:

- Reporting
- Connectedness to peers
- Christian Service

Parents commented on the welcoming atmosphere that prevails at St Michael's.

1.3 Student Satisfaction

The SRC Insight Survey and class, group and one-on-one discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael's is a friendly school, has lots of sporting equipment and that they have nice teachers. Having good friends to play with, people who are kind to you and care about you, adults and children, and going on excursions were rated highly, as were sporting events.

The senior students considered they were receiving a good education and were pleased that the technology at the school continues to advance.

POST-SCHOOL DESTINATIONS

The majority of Year 6 students attend Year 7 at Bunbury Catholic College (Mercy Campus), with one student attending Australind Senior High School and one at Bunbury Cathedral Grammar.

SCHOOL INCOME

Information regarding school income can be accessed on the ACARA website at the following address: www.myschool.edu.au

ANNUAL SCHOOL IMPROVEMENT PLAN (ASIP)

ASIP Goals progress report

2.1 Learning

- Brightpath introduced providing a more consistent approach to assessment in writing
- Shelley Forbes presented PD on Brightpath with focus on the interpretation of the "Ruler"
- Further development to focus on intervention and pedagogy

2.2 Engagement

- Parent workshops have commenced in the areas of:
 - O.T. Rachel Mellor presented workshops on Fine Motor Skills - Term 2
 - Sylvia Clearwater - Health Diets for Young Children - Term 3
 - Ruth Campbell-Hicks from Harvey Library - How to develop Early Readers - Term 4

- IEP/CAP structure/procedures developed with staff
- St Michael's hosted the parish ALPHA program over 12 weeks. Staff participated in the program

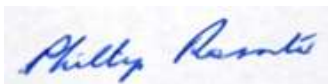
2.3 Accountability

- Audit of Quality Improvement Plan (QIP) completed by Elaina Palazzolo and Meg Cornwall
- Nature play garden
 - planning stage completed
 - construction to commence Term 3/4 2017
- Teachers have completed AITSL - teacher self-assessment
 - Teachers will, in consultation with the Principal, set professional goals sourced from AITSL standards

2.4 Discipleship

Making Jesus Real (MJR)

- MJR has continued to be introduced / developed / embedded
- Miss Greenwood attended MJR PD at St Anne's. All staff have completed MJR



Phillip Rossiter
Principal