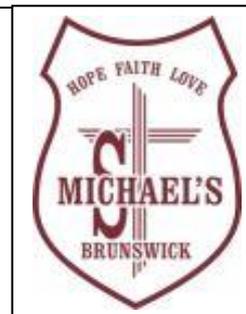


# St Michael's Catholic Primary School

## School Performance Data 2013



The Australian Government accountability regulations require schools to report information on school performance to their community by 30 June each year.

The report provides data on the previous school year, hence the information in this report is based on 2013 school year.

### CONTEXTUAL INFORMATION

St Michael's School is a co-educational Catholic primary school comprised of 78 students from Kindergarten to Year 7 and serves the Brunswick parish which is situated in south west of WA 150km from Perth. St Michael's School is a welcoming community, embracing the Gospel values of faith, hope and love. Through Christian witness, we offer a safe and supportive learning environment for the families in our school community. St Michael's offers an education that aims to promote the development of each student as a responsible, inner - directed Christian person. The school provides a relevant, comprehensive and varied curriculum to cater for a wide range of student needs, interests and abilities. Our Personalised Learning approach supported by technology enables our students to work co-operatively and develop inquiry skills to become lifelong learners. There is a strong emphasis on literacy and numeracy learning and integration of technology across learning areas. Small class sizes allow for individual and small group learning, as well as whole class teaching. Specialist programs are offered in Music, Art, Italian, Physical Education and Library.

|                         |  |
|-------------------------|--|
| <b>TOTAL ENROLMENTS</b> | BOYS 52 Girls 35<br><br><i>2 students are of Aboriginal or Torres Strait Islander origin</i> |
|-------------------------|--|

### PROFESSIONAL ENGAGEMENT

|                               |   |
|-------------------------------|---|
| <b>Teacher Qualifications</b> | 10 teachers were employed at St Michael's<br>2 – Three year trained<br>8 – Four year trained  |
| <b>Workforce Composition</b>  | Teaching Staff            Male: 0 Female 10<br>Non-Teaching Staff    Male : 0 Female: 4<br><br><i>No staff are of Aboriginal or Torres Strait Islander origin</i> |

### KEY STUDENT OUTCOMES

## Student Attendance

|   |   |
|---|---|
| <b>Average student attendance rate 2013</b> | <b>94.9%</b>  |
| <b>Average attendance by class groups</b>   | Year 1 93%<br>Year 2 94%<br>Year 3 87%<br>Year 4 95%<br>Year 5 92%<br>Year 6 96%<br>Year 7 94%  |
| <b>Management of attendance records</b>     | Attendance registers are marked daily by class teachers.<br>A student absence must be explained by a parent note which is kept with the class register. |

## 2013 NAPLAN

Percentage of students at or above the National Benchmarks for their year level

|        | <b>Reading</b> | <b>Spelling</b> | <b>Writing</b> | <b>Grammar &amp; Punctuation</b> | <b>Numeracy</b> |
|--------|----------------|-----------------|----------------|----------------------------------|-----------------|
| YEAR 3 | 82%            | 82%             | 91%            | 91%                              | 90%             |
| YEAR 5 | 100%           | 87%             | 100%           | 100%                             | 100%            |
| YEAR 7 | 100%           | 100%            | 100%           | 87%                              | 100%            |

Source – APPRAISE 2013

## SATISFACTION

### 1.1 Staff Satisfaction

Drawing on the data from the SRC Insight Surveys, staff indicated a high level of satisfaction with the school. They continued to express a strong view that St Michael's was a positive and welcoming community with strong community involvement. They believed the school to be strong educationally with a strong faith dimension. Teachers value the professional sharing and open communication they have with each other. Staff feel appreciated and supported in their roles, and the climate of teamwork is apparent. Staff members are appreciative of how well the school is resourced. They believe they have a very user friendly level of technology in their classrooms. Staff members express the view that they are given many opportunities for relevant professional development. Opportunities are also provided for reflection and input on school programs, policies and practices. Teachers appreciate the partnerships they have with parents in the interests of the education of students. Support of class programs by way of P&F fundraising is greatly appreciated.

### 1.2 Parent Satisfaction

The majority of parents regularly express either satisfaction or a high level of satisfaction with the school. The SRC Insight Survey indicated that parents valued the school highly with most areas well above the state average. Regular use of the student feedback to provide feedback and encouragement was also appreciated.

Feedback from parents indicates that families continued to welcome the facilities the Library and Undercover Area provide for both academic programs and for social and community events.

Parents commented on the welcoming atmosphere that prevails at St Michael's.

### **1.3 Student Satisfaction**

The SRC Insight Survey and class, group and one-on-one discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael's is a friendly school, has lots of sporting equipment and that they have nice teachers. Having good friends to play with, people who are kind to you and care about you, adults and children, and going on excursions were rated highly, as were sporting events.

The senior students considered they were receiving a good education and were pleased that the technology at the school continues to advance. They were satisfied with their access to computers and that they can use the computers in the Library at lunchtimes.

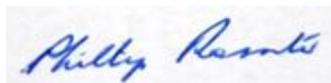
### **POST-SCHOOL DESTINATIONS**

The majority of Year 7 students attend Year 8 at Bunbury Catholic College, with one student attending Year 8 at Australind Senior High School.

### **SCHOOL INCOME**

Information regarding school income can be accessed on the ACARA website at the following address

[www.myschool.edu.au](http://www.myschool.edu.au)



Phillip Rossiter  
Principal